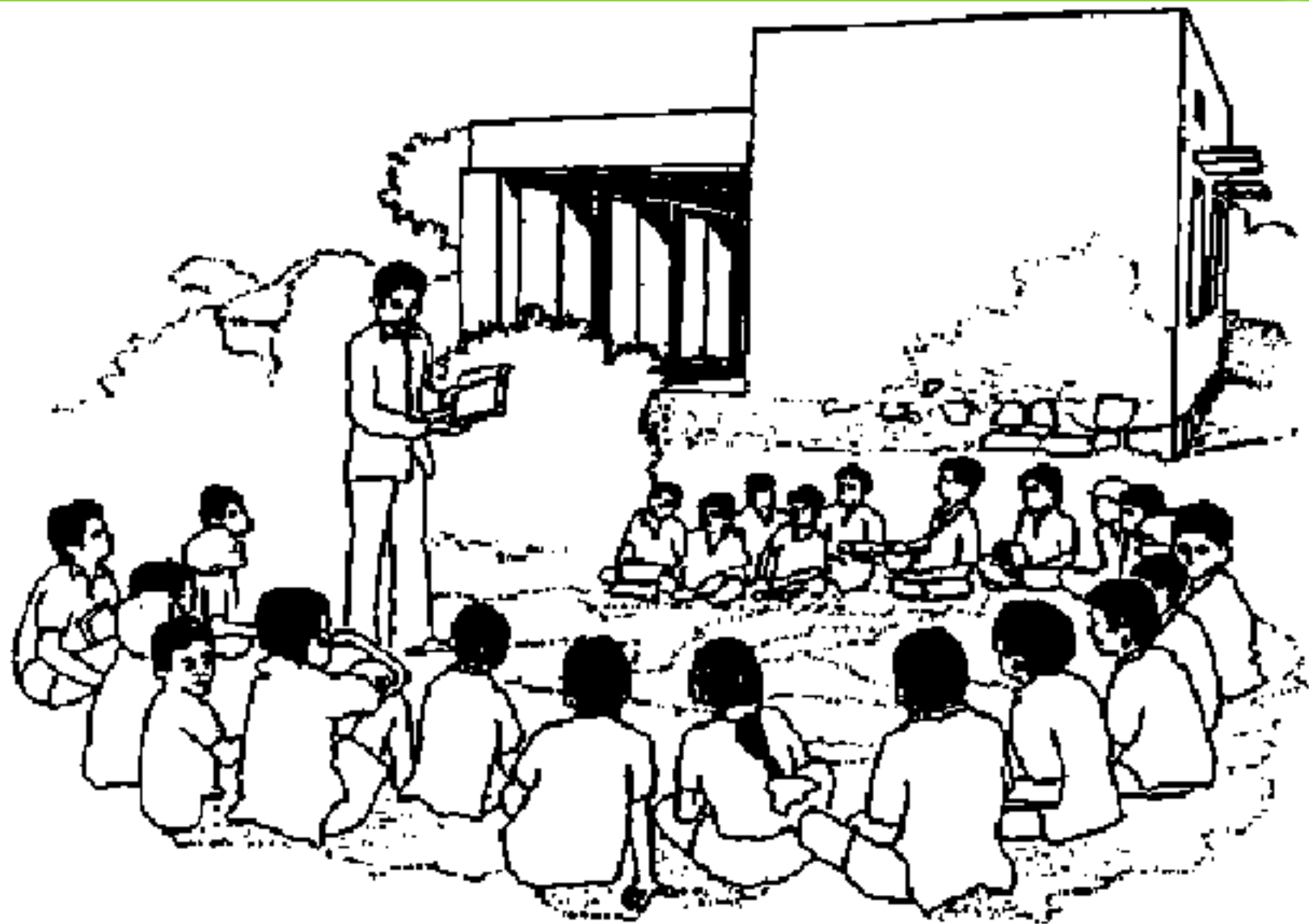


स्वस्थ और शिक्षित भारत, समृद्ध भारत...

Parakh Education Portal

Version: 5.0



Parakh Shikshan Sewa Sanstha®

Indrani Bhavan, Bawadi Bus Station, Khargone, M.P. - 451001, India

eMail: contact@parakh.me, P: (91) 7282-234029, web: <http://www.parakh.me>



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Want To Be A Part Of Our Team

You can be part of this team. This is purely volunteer led effort to give back a part of our success to the society.

We believe that a sincere effort by the enlightened citizens of the society can bring a positive change to the education system I our country and help teacher/students.

Feel free to contact – contact@parakh.me

About Parakh

About Parakh Shikshan Sewa Sanstha®:

Parakh Shikshan Sewa Sanstha (PSSS) is a volunteer led, non-profit organization, established in 2010 to serve the needy predominantly in Madhya Pradesh & Chhattisgarh. Parakh is committed to create long-term social change that will help children to have stability in terms of education and health.

Parakh is registered as a Society under Madhya Pradesh Societies Registration Act 2001 and is legally compliant with 80G, 12A.

Mission:

- Bringing community inside the classroom
 - Community contributing to the academic development of the child.
 - Improved community interaction and presence in schools.
 - Support structure for the government system to effectively work on the long-term education plan of the tribal children.
- Help teacher save time
 - e-Marks sheets(digitally signed) & e-attendance for Students, and Teacher diary.
 - Historical online student health and academic portfolio.
- Help Govt. and NGOs to analyse data
 - Report generation for analysis on various parameters (health, achievement, scholarships, financial-status, skills repository etc.) is automated and can be shared/accessed by NGOs, government authorities or any other interested parties.
 - Teachers, Jan Shikshak, education executive/expert, and Parents collaboration.
- Environment Protection
 - Paperless school (except text book)
 - Paperless education department/office
- The Millennium Development Goals
 - Contribute to the achievement of MDGs 2 and 8, as well as to MDG 7 on go green. (<http://www.in.undp.org/content/india/en/home/mdgoverview>)

Vision:

- Healthy and Educated India, Prosperous India. (स्वस्थ और शिक्षित भारत, समृद्ध भारत...)
- A better community linkage to improve the academic quality in primary education system where there is a two-way relationship between the education system and the community.
- Development of human resources to achieve health and academic excellence with optimal quality by the use of information technology.

Strategy:

- To bring together stakeholders on to a common platform to implement sustainable and impactful community development projects.
- Aims to operate at a lower cost by using existing frameworks like SSA, RGSM, RMSA, SCERT, DIET

Key Focus Area:

- Education, Health and Livelihoods

C.S.R. in Education

Parakh is in active discussions with the corporate organisations to help us/support us in our efforts.

What is Corporate Social Responsibility?

Corporate Social Responsibility (CSR) comprises of the efforts and commitment made by businesses to contribute to economic and social development of the local community and society at large. Through CSR initiatives, companies provide voluntary support to address various social, environmental and economic issues related to their business operations and /or the needs of the local community needs.

It is also true that no business can stand or grow without the support of the society and hence it is expected that businesses give back some portion of the wealth apportioned towards the development of the society.

Among other countries India has one of the richest traditions of CSR that reflects in the idea of “Paropkar” or Charity that we have been practicing since ancient times. Indian Corporates too have been flag bearers in practicing CSR and make their contributions towards the development of the society. Numerous initiatives by the corporate bodies have been taken up in the various areas that have helped make positive effect on the lives of those affected by them.

With rising challenges that the nation is facing in areas of education, poverty alleviation, environmental sustainability, etc., it would be only prudent to assume that these contributions from the corporate bodies are one major source that would push the efforts in “Nation Building”.

We like to share the journey of Parakh Education Portal (www.parakh.me), which deals with student health, academic portfolio and analytics. This is purely a non - profit voluntary effort to contribute a part of our success for the society.

The Education Portal supports the Sarva Shiksha Abhiyan (SSA) to improve the enrolment, retention, achievement, and completion rates in elementary education, and the implementation of the Right of Children to Free and Compulsory Education (RTE) Act through inclusive and child-friendly schools and systems, in partnership with the key actors at national level. Also on Capacity building of government officials in using District Information System for Education (DISE) data to monitor RTE indicators has been undertaken. The programme aims to strengthen the overall quality of education in elementary schools.

Parakh Education Portal is a suite of applications

- To STREAMLINE & AUTOMATE PROCESS involved in CORE FUNCTIONS of Education Sector (like student health and academic portfolio, analytics, etc.)
- To strengthen monitoring and reporting mechanisms.

We would like to share Parakh Shikshan Sewa Sanstha® achievements till date, before we explain about this more.

- When we started, we successfully prepared students results for various schools for session 2010-11 this includes over approximately 2800 children in 20+ schools in 12 remote villages and tribes across Madhya Pradesh.
- Last session 2014-15, we had approximate 370 schools (18800 approximate students) using "Parakh Education Portal".
- Many more schools/teachers are interested to enrol in this program.

It all started as a turning point when I (Kevendra) was in USA somewhere in early 2008, thinking about mere donations are not enough and therefore started to research with the help of my uncle (Govt. teacher), how we can contribute to improve school education eco-system in our country.

When I returned (Dec 2010) to India, I spent time to understand the gaps in school education system and thought of my contribution towards it. Have been born and brought up and did schooling in Madhya Pradesh, and so this was my preferred choice for research on school education system. I concluded that student/school data collection/maintenance mechanism is a manual process since few decades and therefore slow, error-prone and requires lot of human efforts and co-ordination. There is no way we can relate this data with student health anywhere.

We came up with an idea to automate this process and to create a mobile app and web portal. These can be run on computer with/without any need of Internet. Nomenclature was difficult and after discussion with many teachers, we named it as “Parakh Education Portal” and as of now it has addressed below issues, which are prone to mistakes and are time consuming:

- Academic Portfolio of student: Since teachers get transferred frequently, and so this creates problems for sharing/maintenance of student portfolio (all historical data includes academic, health, achievement, scholarship, financial status, etc.). This is perfectly in place as of now and there is dependency on any teacher here on the older data.
- Smart Access to Student Data: It would be easy for teachers or head masters to have student data accessible in their smart computing device like phones, tablets, desktops etc. rather searching for hard copy. This is highly scalable system and in case of natural disaster also, data is safe and can be retrieved at any point of time.
- Analytics: Report generation for analysis on various parameters (health, achievement, scholarships, financial-status, skills repository etc.) is automated and can be shared/accessed by NGOs, government authorities or any other interested parties.
- Teacher’s collaboration
- Go Green: Paper consumption is reduced and so an eco-friendly step.
- Error Free: By the use of software, it makes it error free.
- Student health record
- Automate back and forth on collecting and distributing information via Jan Shikshak, BRC, DPC, etc.

On technical front, we launched both android app and online website. There is support for internationalization (can be access in Hindi, and English) (support for Gujrati and Marathi is in-progress) and also has localization capability (reports can be configured based on school parameters). It is a highly scalable system hosted on Google Cloud Platform and can automatically scale up to bear load of millions of users. Currently, system is 99% online in production and is used by authorized users (school, teacher and immediate executive are the main stockholders as of now) through phones or computers.

- Kevendra Patidar

Journey of PEP (Parakh Education Portal)

PEP/Evaluation version1:

Rolled out: March 2011

Hosted: locally, Run/manage by: Parakh (100%)

Features: Reports: Marks-Sheet, Appendix 7a, 7b, 8a, 8b

Serve: 20+ Schools and 2800 students

Challenge: Hindi typing (Devanagri), lan security

PEP/Drone (द्रोण) version2:

Rolled out: March 2012

Hosted: Cloud (online), Run/manage by: School (5%) / Parakh (95%)

Features: online, Hindi Unicode input Reports: Marks-Sheet, Appendix 6a/b, 7a/b, 8a/b

Serve: 40+ Schools and 5000 students

PEP version3:

Rolled out: Feb 2013

Hosted: Cloud (online), Run/manage by: School (10%) / Parakh (90%)

Features: onetime enrollment, Reports: ID, Scholarship form, Marks-Sheet with photo type-I, type-II, Appendix 6a, 6b, 7a, 7b, 8a, 8b, 9, TC

Serve: 90+ Schools and 9000 students

PEP version4:

Rolled out: Feb 2014

Hosted: Cloud (online), Run/manage by: School (90%) / Parakh (10%)

Features: oAuth (self registration process), eco friendly, School Report card, Dashboard, Event, Health, Attendance etc.

Serve: 114+ Schools and 12000 students

Challenge: we at Parakh has to take care lot's of work

PEP web app version5:

Rolled out: December 2014

Features: SMS (mobile text) notification

User: school staff + HM + Jan Shikshak + BRC + DPC

PEP mobile app version1:

Rolled out: March 2015

Features: Evaluation, Health, Attendance, etc.

User: Teachers, HM only

Serve: 370+ Schools and 23000 students

Platform: Google Android

PEP web app version6/mobile app version2:

Rolled out: work in-progress expected in mid 2016

Features: teacher diary, notification

User: will extend to village head, student, parent

Platform: Apple iOS, Windows OS



Challenges and Opportunities

What we have done?

- For last 5 years we have been successfully experimenting with evaluation process or result preparation through PEP tool for more than 18800+ students.

What we want to do?

- PEP v5 is fully capable to support self registration with social media account (e.g. Facebook, Google+, Twitter and LinkedIn or with Parakh account).
- Every Teacher or Head Master should take care of inserting his or her student data to PEP (for existing registered user only mark require).

How we will do?

- It would be great if the government or other local bodies could help. There is a lot that can be done to improve the quality of education. Students are eager to learn and explore. They should be provided with opportunities equal to mainstream schools.

Why we want to do/What I will get?

- Social responsibility.
- My vision that one day there will be a lottery to get admission in govt. school
- Want to create a platform for NGO's to invest CSR fund in right direction and right place.

Our challenges:

- Limited Internet connection.
- Users have to use their own personal devices to use the app.
- Some stakeholder are very comfortable with hand written or in current process they believe that hand written task get more appreciation by their supervisor because they actually spend more time and did really some hard work.
- No mechanism or dedicated team to implement new idea and to collect feedback and suggestions for improvement.
- We do not have any product development & maintenance cost (it's on volunteer basis) but we need to bear the hosting cost, which is a big challenge.

What Next?

- To make mobile app available on Apple iOS & Windows platform.
- Involve student, parents and village head to the portal.
- Integration with Biometric Attendance System (BAS).

At a Glance

General guidelines to be followed before using software

PEP is smart, intuitive, and easy to use Internet based application can be operated from

1. Any computer with browser and internet connection.
2. Mobile app with and without Internet (online and offline mode).

Responsive web design Layout, so that it can run with any device that has internet and any browser like PC/Laptop/Tab/Smartphone

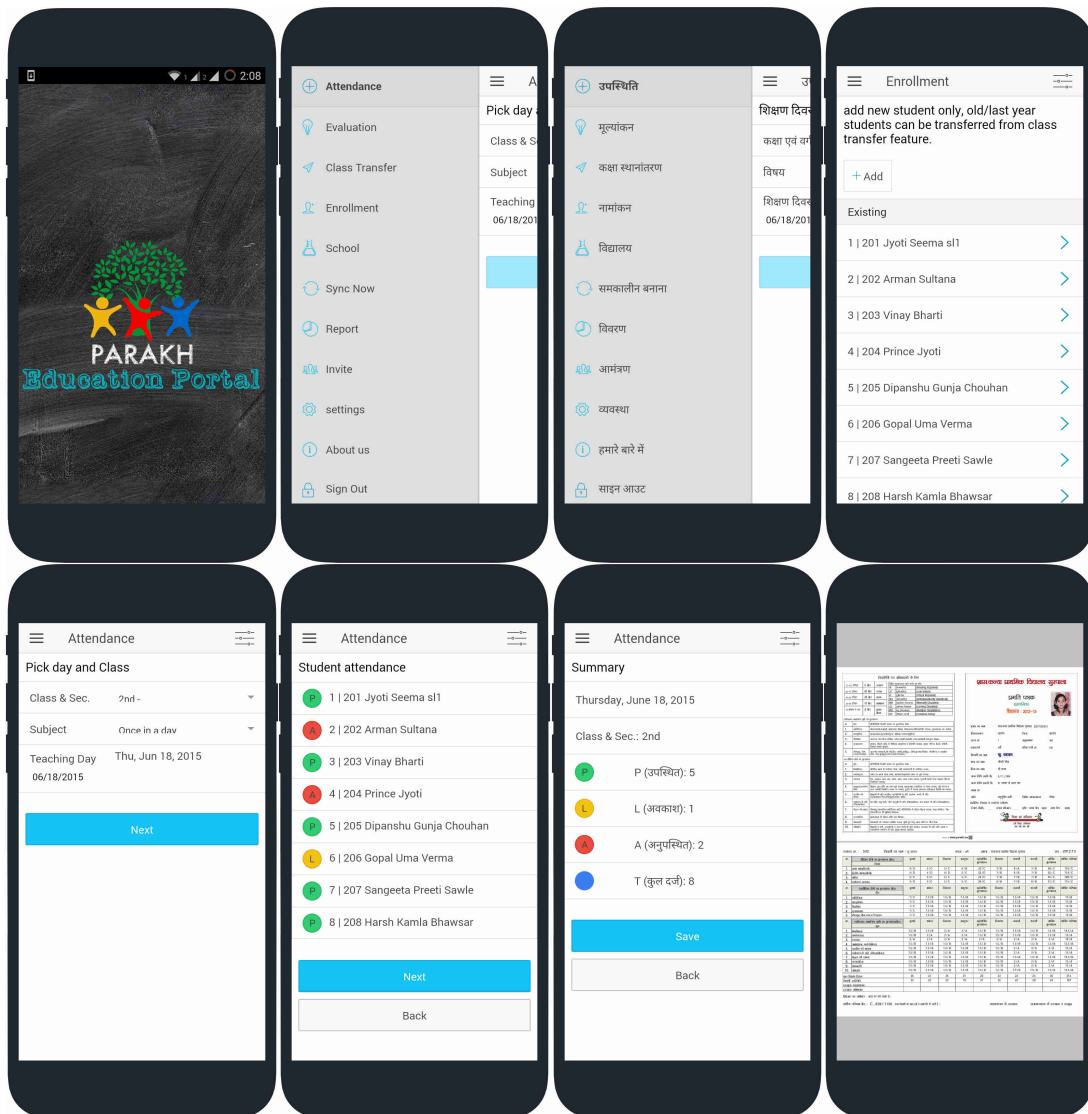
There are many browsers supported like Google Chrome/Mozilla Firefox/Apple Safari/Opera/Microsoft IE etc. (We recommend Google Chrome for best results).

Mobile App

- To launch PEP mobile app

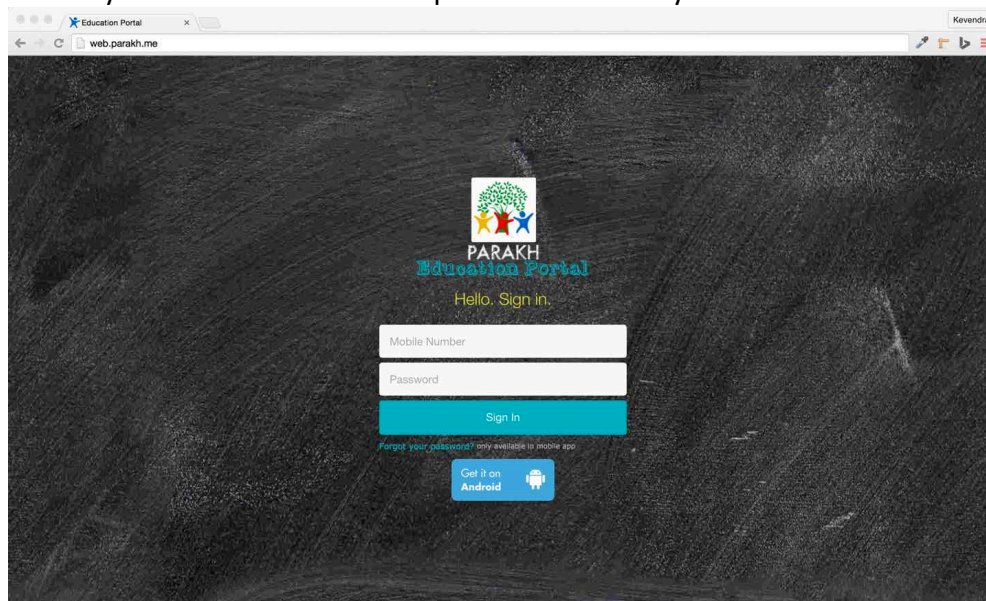
First download and install “Parakh” app from Google play store

1. Click app icon to launch
2. Menu in English
3. Menu in Hindi
4. Student enrollment
5. Attendance step – 1
6. Attendance step – 2
7. Attendance step – 3
8. Report – Student Marks-sheet type - I



Web App

- To launch PEP web app go to <http://web.parakh.me>
- Sign In with your mobile number and password issued by Parakh

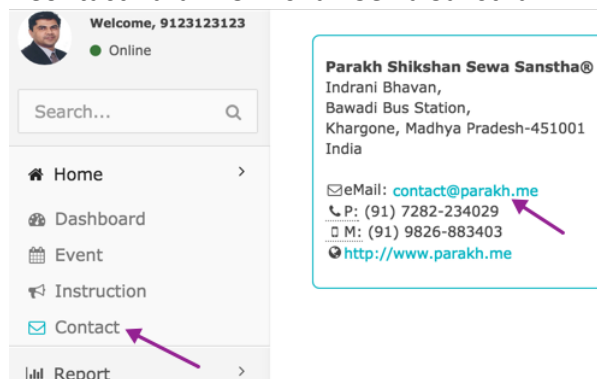


- PEP menu options are available in two languages English and Hindi. To use Hindi, change the language by clicking Hindi (हिन्दी). By default all menu and instructions are in English.

In Hindi (हिन्दी)



- Contact Parakh Shikshan Sewa Sanstha®



- Change current user account password

To change a password go to Settings > Change Password

Welcome, 9123123123
Online

Search...

Home >
Report >
Evaluation >
Enrollment >
Administration >
Settings >
User Profile
Change Password

For security purposes, passwords must be a minimum of 4-30 characters and cannot reuse a previous password.

Change Password

User Name 9123123123

Old-Password

New-Password

Re-Password

Change Password

Enroll or update student

Student enrollment for 2015-16 educational session

Student

Student's Class Enrollment

Serial No. Roll No. Class

Student's School Enrollment

Scholar/Registration No. Registration Date School Leaving Date

First Name Middle Name Last Name

Place of Birth Date of Birth Gender

Caste Sub Caste Category

Religion Blood Group cwsn

Student SSSM Id Student UID

Mother

First Name Middle Name Last Name

Place of Birth Date of Birth Date of Death

Title Blood Group cwsn

Occupation Annual Income Student UID

Father

First Name Middle Name Last Name

Reports and Dashboard

All reports are in Portable Document Format (PDF). PDF is an open standard for electronic document exchange. It's easy to carry and can be opened/read from any PDF reader/software (no need to purchase license).

Student Reports

- Filled Admission Form
- Appendix 9 for class 8th student
- Appendix 6 in 3 format (only Grade, only Marks and both Grade and Marks)
- Marks-Sheet Type I in 3 format (only Grade, only Marks and both Grade and Marks)
- Marks-Sheet Type II in 3 format (only Grade, only Marks and both Grade and Marks)
- TC - Transfer certificate (School Leaving certificate)
- ID – Identity Card

Class Reports

Instead of individual student, one file contains individual reports for all students in a class.

- Appendix 9 for class 8th student
- Appendix 6 in 3 format (only Grade, only Marks and both Grade and Marks)
- Marks-Sheet Type I in 3 format (only Grade, only Marks and both Grade and Marks)
- Marks-Sheet Type II in 3 format (only Grade, only Marks and both Grade and Marks)
- TC - Transfer certificate (School Leaving certificate)

School Reports

- Blank Admission Form
- Empty Letter Head
- Appendix 7a/b
- Appendix 8a/b
- School Report Card

Cluster/Block/District/State Reports

- Reports to analysis academic performance of all students in a Cluster or Block or District or State
- Reports to analysis health performance of all students in a Cluster or Block or District or State

Parakh Shiksha Niketan

1stA

(June)

Session : 2015-16

Prepared by: www.parakh.me

शासकन्या प्राथमिक विद्यालय सुरपाला

अ.प्र.७७७७
(फरवरी)

सिखासन : 2014-15

कुल विभाग विवर		: 6						: 25																									अवकाश दिना			
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७	अरुण		P	P																														4	0	2
१०	प्रजा		P	P																														4	0	2
३	अरुण		P	P																														3	3	0
१२	विजय		P	P																														5	1	0
११	लवली		P	P																														5	0	1
११	सिद्धिमा		P	P																														5	0	1
१४	किमा		P	P																														6	0	0
२	किमली		P	P																														4	0	2
१३	मिमी		P	P																														4	1	1
६	अरुण		P	P																														4	2	0
९	लवली		P	P																														4	1	1
१	प्रजा		P	P																														6	0	0
४	किमली		P	P																														5	0	1
४	अरुण		P	P																														4	0	2
७	अरुण		P	P																														5	0	1
७	अरुण		P	P																														4	0	2
७	अरुण		P	P																														5	0	1
७	अरुण		P	P																														4	0	2
७	अरुण		P	P																														5	0	1
७	अरुण		P	P																														4	0	2
७	अरुण		P	P																														5	0	1
७	अरुण		P	P																														4	0	2
७	अरुण		P	P																														5	0	1
७	अरुण		P	P																														4	0	2
७	अरुण		P	P																														5	0	1
७	अरुण		P	P																														4	0	2
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७	अरुण		P	P																														5	0	1
७	अरुण		P	P																														4	0	2
७	अरुण		P	P																														5	0	1
७	अरुण		P	P																														4	0	2
७	अरुण		P	P																																

Marks-sheet Type I

FOR PARENTS & STUDENTS

75-100 %	A Grade	Excellent	Codes for Special Need Child (CWSN)
60-75 %	B Grade	Best	1. HI Hearing Impaired
45-60 %	C Grade	Good	2. LV Low Vision
33-45 %	D Grade	Average	3. VI Visual Impaired
Less than 33%	E Grade	Improvable	4. OH Orthopedically Handicapped
			5. MR Mentally Retarded
			6. LD Learning Disabled
			7. MD Multiple Disabilities
			8. CP Cerebral Palsy

Valuation of Pers.-Soc. Virtues

Sr.	Field	Valuation based on Activities
1.	Literary	Song, Story, Antakshri, Speech, Debate, Essay, Letter, Poem, Report writing, Use of Library.
2.	Cultural	Singing/Musical Instrument Playing, Dance/Folk dance, Acting - Single/Corus.
3.	Scientific	Environmental Exploration, Customs, Nature, Sightseeing, Gardening, Computer Education.
4.	Creativity	Making toys & other things with clay & paper, Drawing, Painting, Mehandi, Rangoli, Stitching, Knitting, Embroidery.
5.	Sports, Yoga, Scout, Red Cross	Outdoor-Kabaddi, Kho-Kho, Race, Long/High Jump, Hockey, Football, Cricket, Badminton & Local games, Cub-bulbul/Scout/Guide, Red-Cross.

Valuation of Co-Ed. Fields

Sr.	Virtues	Valuation based on Activities
1.	Regularity	Daily presence in school, Presence in all period.
2.	Punctuality	Coming school on time, Completion of home work & School work on time.
3.	Cleanliness	Cleaning of dress, nails, hair, teeth, eyes, ears, school bag managing
4.	Discipline / Duty fullness	Completion of given work, Keeping School & Class clean & Managed, Keeping with others, Keeping school rules.
5.	Helpfulness	Helping nature to teacher, fellow & others.
6.	Sensitive for Environment	Awareness for trees, plants, animals, water conservation etc.
7.	Capability of Leadership	Working as a team leader and class representatives.
8.	Truthfulness	Always keeping truth.
9.	Honesty	Each and every time be honest.
10.	Attitude	Respect for all, interest in study, Love & safty of motherland, public properties & school etc.

Reg. No.-IND/130/90
Estd.-1990

VINAY BAL MANDIR KHARGONE

PROGRESS REPORT

(Primary)

Session : 2012-13

School Name : VINAY BAL MANDIR KHARGONE (23271511104)

Block : Khargone District : Khargone

Serial No. : 45 Roll No. : 315

Class/Section : 5th Scholar No. : 1738

Student's Name : **HIMANSHU CHOURE**

Mother's Name : Mrs. Pratibha Choure

Father's Name : Mr. Deelip Choure

DoB (In numeral) : 25/3/2002

DoB (In words) : Twenty-fifth of March Two Thousand Two

Samagra Id :

Caste : Gen Special Needs : fujad

Physical development and health tests

Height (cm) : Weight (kg) : Vision - Left Eye : Right Eye : health : health

शिक्षा का अधिकार
सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें

Prepared by: www.parakh.me

Scholar No : 1738
Student's Name : Himanshu Choure
Class : 5th
School : VINAY BAL MANDIR KHARGONE
Session : 2012-13
Signature of Class Teacher
Signature of Head Master & Seal

Marks-sheet Type II

Registration No.:IND/130/90

Establish Year:1990

VINAY BAL MANDIR KHARGONE



PROGRESS REPORT

(Primary)

Session : 2012-13



Student's Name : **HIMANSHU CHOURE**

Mother's Name : Mrs. Pratibha Choure

Father's Name : Mr Deelip Choure

Caste : General

Scholar No. : 1738

Serial No. : 45

Roll No. : 315

Class/Section : 5th

School Dis Code : 23271511104

Samagra Id :

DoB : 25/3/2002 (Twenty-fifth of March Two Thousand Two)

Sr. No.	Valuation of Ed. Fields (Grade)	Jul.	Aug.	Sep.	Oct.	Half Yearly	Dec.	Jan.	Feb.	Annual	Yearly Result
1.	First Language (English)	B	C	B	B	B	B	B	B	B	B
2.	Second Language(Hindi)	B	B	B	B	A	A	B	A	B	B
3.	Environmental Studies	C	B	B	B	B	A	A	B	B	B
4.	Mathematics	C	B	B	B	B	B	A	B	B	B
5.	Genral Knowledge										

Sr. No.	Valuation of Co-Ed. Fields	Jul.	Aug.	Sep.	Oct.	Half Yearly	Dec.	Jan.	Feb.	Annual	Yearly Result
1.	Literacy	B	B	B	B	B	B	B	B	B	B
2.	Cultural	B	B	B	B	B	B	B	B	B	B
3.	Scientific	B	B	B	B	B	B	B	B	B	B
4.	Creative	B	B	B	B	B	B	B	B	B	B
5.	Sports, Yoga, Scout/Red Cross	B	B	B	B	B	B	B	B	B	B

Sr. No.	Valuation for Pers. – Soc. Virtues	Jul.	Aug.	Sep.	Oct.	Half Yearly	Dec.	Jan.	Feb.	Annual	Yearly Result
1.	Regularity	A	A	A	A	A	A	A	A	A	A
2.	Punctuality	A	A	A	A	A	A	A	A	A	A
3.	Cleanliness	B	B	B	B	B	A	A	A	A	A
4.	Discipline / Duty fullness	B	B	B	B	B	A	A	A	A	A
5.	Helpfulness	B	B	B	B	B	A	A	A	A	A
6.	Sensitive for Environment	B	B	B	B	B	A	A	A	A	A
7.	Capability of Leadership	B	B	B	B	B	A	A	A	A	A
8.	Truthfulness	B	B	B	B	B	A	A	A	A	A
9.	Honesty	B	B	B	B	B	A	A	A	A	A
10.	Attitude	A	A	A	A	A	A	A	A	A	A

Total Day of Teaching	39	23	25	21	22	23	22	23	24	222
Attendance of Student	34	18	21	16	20	21	18	18	21	187

Teacher's Remark : Student's level is best.

Yearly Result Grade : B Student has been promoted to class 6th

Signature of Class Teacher

Signature of Head Master & Seal

Marks-sheet Type II

पंजीयन क्रमांक: IND/2000/1637/123

स्थापना सत्र: 2000



परख शिक्षा निकेतन

प्रगति पत्रक

(पूर्व-माध्यमिक)

शिक्षासत्र : 2011-12



विद्यार्थी का नाम : दीपेन्द्र सोलंकी

माता का नाम : श्रीमती रुपाली सोलंकी

जाति : पिछड़ा वर्ग

संस्कृत क्र. : 2

कक्षा/वर्ग : 6वी

जन्म तिथि (शब्दों में) : चौबीस अगस्त दो हजार

पिता का नाम : श्री विक्रम सोलंकी

प्रवेश पंजी क्र. : 104

अनुक्रमांक : 602

जन्म तिथि (अंकों में) : 24/8/2000

क्र.	शैक्षिक क्षेत्रों का मूल्यांकन (ग्रेड)	जुलाई	अगस्त	सितम्बर	अक्टूबर	अर्द्धवार्षिक मूल्यांकन	दिसम्बर	जनवरी	फरवरी	वार्षिक मूल्यांकन	प्रोजेक्ट कार्य	वार्षिक परिणाम
1.	प्रथम भाषा	A	A	A	A	A	A	A	A	A	A	A
2.	द्वितीय भाषा	A	A	A	A	A	A	A	A	A	A	A
3.	तृतीय भाषा	A	A	A	A	A	A	A	A	A	A	A
4.	गणित	A	A	A	A	A	A	A	A	A	A	A
5.	विज्ञान	A	A	A	A	A	A	A	A	A	A	A
6.	सामाजिक विज्ञान	A	A	A	A	A	A	A	A	A	A	A

क्र.	सहशैक्षिक क्षेत्रों का मूल्यांकन (ग्रेड)	जुलाई	अगस्त	सितम्बर	अक्टूबर	अर्द्धवार्षिक मूल्यांकन	दिसम्बर	जनवरी	फरवरी	वार्षिक मूल्यांकन	वार्षिक परिणाम
1.	साहित्यिक	A	B	A	A	A	A	A	A	A	A
2.	सांस्कृतिक	A	A	A	A	A	A	B	A	A	A
3.	वैज्ञानिक	A	A	B	A	B	B	A	A	B	A
4.	सृजनात्मक	A	B	B	A	B	B	A	B	A	A
5.	खेलकूद, योग, स्काउट/रेडक्रास	B	A	A	B	B	A	B	A	A	A

क्र.	व्यवित्तगत-सामाजिक गुणों का मूल्यांकन (ग्रेड)	जुलाई	अगस्त	सितम्बर	अक्टूबर	अर्द्धवार्षिक मूल्यांकन	दिसम्बर	जनवरी	फरवरी	वार्षिक मूल्यांकन	वार्षिक परिणाम
1.	नियमितता	A	A	A	A	A	A	A	A	A	A
2.	समयबद्धता	A	A	A	A	A	B	A	A	B	A
3.	स्वच्छता	A	A	B	B	A	B	A	B	A	A
4.	अनुशासन/ कर्तव्यनिष्ठा	A	B	A	B	A	B	A	A	A	A
5.	सहयोग की भावना	A	A	A	B	A	B	A	A	A	A
6.	पर्यावरण के प्रति संवेदनशीलता	A	B	A	A	A	A	B	A	A	A
7.	नेतृत्व की क्षमता	B	A	A	A	A	A	A	A	A	A
8.	सत्यवादिता	A	A	A	A	A	A	A	A	A	A
9.	ईमानदारी	A	A	A	A	B	A	A	A	B	A
10.	अभिवृत्ति	A	A	B	A	B	A	A	A	A	A

कुल शिक्षण दिवस	26	24	26	20	26	26	23	24	23	218
विद्यार्थी उपस्थिति	24	20	26	20	22	24	19	22	21	198

शिक्षक का अभिमत : छात्र का स्तर श्रेष्ठ है।

वार्षिक परिणाम ग्रेड : A उक्त विद्यार्थी को कक्षा 7वीं में कक्षोन्नति दी जाती है।

कक्षाध्यापक के हस्ताक्षर

प्रधानाध्यापक के हस्ताक्षर व पदमुद्रा

Appendix 6

Appendix 6(A)

Yearly valuation Record(Primary) Session 2012-13

Serial No. : 45
 Student's Name : **Himanshu Choure**
 Class/Section : 5th
 School Name : VINAY BAL MANDIR
 KHARGONE (23271511104)

Scholar No. : 1738
 Mother's Name : Mrs. Pratibha Choure
 Caste : General
 DoB : 25/3/2002 (Twenty-fifth of March Two Thousand Two)

Roll No. : 315
 Father's Name : Mr Deelip Choure
 District : Khargone

Sr. No.	Valuation of Ed. Fields (Grade)	Jul.	Aug.	Sep.	Oct.	Half Yearly			Dec.	Jan.	Feb.	Annual			Yearly Result
1.	First Language (English)	B	C	B	B	11	22	B	B	B	B	24	36	B	B
2.	Second Language(Hindi)	B	B	B	B	12	28	A	A	B	A	23	41	B	B
3.	Environmental Studies	C	B	B	B	12	22	B	A	A	B	25	41	B	B
4.	Mathematics	C	B	B	B	12	22	B	B	A	B	23	39	B	B
5.	Genral Knowledge					-0	-0					-0	-0		

Sr. No.	Valuation of Co-Ed. Fields	Jul.	Aug.	Sep.	Oct.	Half Yearly			Dec.	Jan.	Feb.	Annual			Yearly Result
1.	Literacy	B	B	B	B	B			B	B	B	B			B
2.	Cultural	B	B	B	B	B			B	B	B	B			B
3.	Scientific	B	B	B	B	B			B	B	B	B			B
4.	Creative	B	B	B	B	B			B	B	B	B			B
5.	Sports, Yoga, Scout/Red Cross	B	B	B	B	B			B	B	B	B			B

Sr. No.	Valuation for Pers. – Soc. Virtues	Jul.	Aug.	Sep.	Oct.	Half Yearly			Dec.	Jan.	Feb.	Annual			Yearly Result
1.	Regularity	A	A	A	A	A			A	A	A	A			A
2.	Punctuality	A	A	A	A	A			A	A	A	A			A
3.	Cleanliness	B	B	B	B	B			A	A	A	A			A
4.	Discipline / Duty fullness	B	B	B	B	B			A	A	A	A			A
5.	Helpfulness	B	B	B	B	B			A	A	A	A			A
6.	Sensitive for Environment	B	B	B	B	B			A	A	A	A			A
7.	Capability of Leadership	B	B	B	B	B			A	A	A	A			A
8.	Truthfulness	B	B	B	B	B			A	A	A	A			A
9.	Honesty	B	B	B	B	B			A	A	A	A			A
10.	Attitude	A	A	A	A	A			A	A	A	A			A

Total Day of Teaching	39	23	25	21	22			23	22	23	24			222
Attendance of Student	34	18	21	16	20			21	18	18	21			187

Teacher's Remark : Student's level is best.

Yearly Result Grade : B Student has been promoted to class 6th

Signature of Class Teacher

Signature of Head Master & Seal

Appendix 6

परिशिष्ट-6(अ)

विद्यार्थी मासिक/अर्द्धवार्षिक/वार्षिक मूल्यांकन अभिलेख पत्रक (प्राथमिक) शिक्षा सत्र २०११-१२

सत्र क्र. : 9 प्रवेश पंजी क्र. : 568 अनुक्रमंक : 409
विद्यार्थी का नाम : कु. रितिका माता का नाम : श्रीमती विजिया पिता का नाम : श्री मुकेश
कक्षा/वर्ग : 4थी जाति : पिछड़ा वर्ग जिला : खरगोन
शाला का नाम : शासकन्या प्राथमिक विद्यालय सुरपाला जन्म तिथि : 8/6/2003(आठ जून दो हजार तीन)
(23271502301)

क्र.	शैक्षिक क्षेत्रों का मूल्यांकन (बेड)	जुलाई	अगस्त	सितम्बर	अक्टूबर	अर्द्धवार्षिक मूल्यांकन	दिसम्बर	जनवरी	फरवरी	वार्षिक मूल्यांकन	वार्षिक परिणाम
1.	प्रथम भाषा(हिन्दी)	3 / E	3 / E	5 / C	5 / C	12 24 36 / B	5 / C	6 / B	6 / B	23 57 80 / A	149 / B
2.	द्वितीय भाषा(अंग्रेजी)	4 / D	8 / A	10 / A	10 / A	13 28 41 / A	10 / A	10 / A	10 / A	22 53 75 / A	178 / A
3.	गणित	3 / E	3 / E	5 / C	5 / C	13 30 43 / A	7 / B	7 / B	7 / B	21 52 73 / B	153 / B
4.	पर्यावरण अध्ययन	4 / D	4 / D	5 / C	6 / B	12 27 39 / A	7 / B	8 / A	8 / A	21 51 72 / B	153 / B

क्र.	सहशैक्षिक क्षेत्रों का मूल्यांकन (बेड)	जुलाई	अगस्त	सितम्बर	अक्टूबर	अर्द्धवार्षिक मूल्यांकन	दिसम्बर	जनवरी	फरवरी	वार्षिक मूल्यांकन	वार्षिक परिणाम
1.	साहित्यिक	1 / C	1.5 / B	1.5 / B	1.5 / B	1 / C	1.5 / B	1 / C	1 / C	1.5 / B	11.5 / B
2.	सांस्कृतिक	1.5 / B	1.5 / B	1.5 / B	1.5 / B	2 / A	2 / A	1.5 / B	1 / C	1.5 / B	14 / A
3.	वैज्ञानिक	1.5 / B	1 / C	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	13 / B
4.	सृजनात्मक	1.5 / B	1 / C	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	13 / B
5.	खेलकूद, योग, स्काउट/रेड क्रॉस	1.5 / B	2 / A	1.5 / B	2 / A	2 / A	2 / A	2 / A	2 / A	2 / A	17 / A

क्र.	व्यवित्तगत-सामाजिक गुणों का मूल्यांकन(बेड)	जुलाई	अगस्त	सितम्बर	अक्टूबर	अर्द्धवार्षिक मूल्यांकन	दिसम्बर	जनवरी	फरवरी	वार्षिक मूल्यांकन	वार्षिक परिणाम
1.	नियमितता	1.5 / B	1.5 / B	1.5 / B	2 / A	2 / A	2 / A	2 / A	1.5 / B	2 / A	16 / A
2.	समयबद्धता	1.5 / B	2 / A	1.5 / B	2 / A	2 / A	2 / A	2 / A	1.5 / B	2 / A	16.5 / A
3.	स्वच्छता	1.5 / B	2 / A	2 / A	2 / A	2 / A	2 / A	2 / A	2 / A	1.5 / B	17 / A
4.	अनुशासन/ कर्तव्यनिष्ठा	1 / C	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	13 / B
5.	सहयोग की भावना	1.5 / B	1 / C	1.5 / B	1 / C	1.5 / B	1.5 / B	1.5 / B	1 / C	1.5 / B	12 / B
6.	पर्यावरण के प्रति संवेदनशीलता	1 / C	1 / C	1.5 / B	1.5 / B	2 / A	2 / A	2 / A	2 / A	2 / A	15 / A
7.	नेतृत्व की क्षमता	1 / C	1.5 / B	1.5 / B	1 / C	1.5 / B	1.5 / B	1 / C	1.5 / B	1.5 / B	12 / B
8.	सत्यवादिता	2 / A	2 / A	1.5 / B	1.5 / B	2 / A	2 / A	2 / A	2 / A	2 / A	17 / A
9.	ईमानदारी	1.5 / B	1.5 / B	1.5 / B	2 / A	2 / A	2 / A	2 / A	2 / A	2 / A	16.5 / A
10.	अभिवृत्ति	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1.5 / B	1 / C	1.5 / B	1.5 / B	1.5 / B	13 / B

कुल शिक्षण दिवस	40	40	25	18	24	24	25	23	23	242
विद्यार्थी उपस्थिति	21	17	20	16	24	21	23	20	0	162

शिक्षक का अभिमत : छात्रा का स्तर उत्तम है।

वार्षिक परिणाम बेड : B , 849.5 / 1150

उक्त विद्यार्थी को कक्षा 5वीं में कक्षोन्नति दी जाती है।

कक्षाध्यापक के हस्ताक्षर

प्रधानाध्यापक के हस्ताक्षर व पदमुद्रा

Yearly valuation Record(Pri-Middle) Session 2014-15

District	: Khargone	Assembly Area	: Khargone	Assembly Area No.	: 185
Block	: Khargone	Village/Ward	: Jetpur	Gram Panchayat/Nagar Palika	: Khargone
School Level	: Pre Middle	School	: VINAY BAL MANDIR KHARGONE	School Dist Code	: 23271511104
Cluster	: Govt.HSS No. 2 Khargone	Basahat	: Jetpur		

Class: 8th A	Enrollment	Appeared	A Grade	B Grade	C Grade	D Grade	E Grade				
							Hindi	English	Sanskrit	Mathem atics	Science
Summary of Results	28	28	23	5	-	-	-	-	-	-	-

General Information of Student										Valuation of Educational Fields (Marks)							Valuation of Educational Fields (Marks)	Valuation of Personal Soc. Virtues (Marks)	Annual Result: 1710	Attendance of Student	
Sr. No.	Roll No.	Scholar No.	SSSM Id	Student's Name	Mother's Name	Father's Name	DD	MM	YYYY	Caste	First Language (240 Marks)	Second Language (240 Marks)	Third Language (240 Marks)	Mathematics (240 Marks)	Social Science (240 Marks)	Total Number	Grade	203-Total Days of Teaching	Attendance of Student		
1	319	1337	4	Akshay Aaryia	Laxmi Aaryia	Narendra Aaryia	29	7	2000	SC	201	204	205	192	193	90	180	1457	A	185	
2	320	1590		Hitesh Arne	Kamla Arne	Nandani Arne	11	10	2001	SC	219	219	216	205	214	209	90	180	1552	A	197
3	321	1730		Rajesh Gandharv	Sangita Gandharv	Nanekar Gandharv	11	10	2001	SC	230	226	228	228	218	221	90	180	1621	A	201
4	322	1725		Raja Gavane	Kasturi Gavane	Hukum Singh Gavane	18	1	2001	SC	184	189	192	184	187	184	90	180	1390	A	180
5	323	1612		Prachant Sawle	Archana Sawle	Manakhand Sawle	18	12	2000	SC	168	178	180	168	165	165	90	180	1294	A	193
6	324	1147		Aakash Rawat	manoj Rawat	Raju Rawat	23	1	2001	ST	198	210	213	202	196	202	90	180	1491	A	195
7	325	1729		Sunil Solanki	Sunita Solanki	Ramesh Solanki	15	1	2000	ST	216	216	220	208	206	206	90	180	1542	A	199
8	326	1731		Rahul Dawar	Sunderbai Dawar	Ramesh Dawar	7	12	2001	ST	218	215	222	220	214	213	90	180	1572	A	198
9	327	1248		Aayushi Baghel	Sunderbai Baghel	Jarjam Baghel	19	12	2001	ST	202	208	209	199	200	203	90	180	1488	A	199
10	328	1225		Surendra Palidar	Usha Palidar	Mahimaram Palidar	24	9	1999	OBC	223	227	230	227	222	225	90	180	1624	A	202
11	329	1226		Mohit Palidar	Lila Palidar	Jagdish Palidar	25	12	1999	OBC	186	194	195	187	190	186	90	180	1408	A	194
12	330	1820		Yash Palidar	Jayanti Palidar	Dhresh Palidar	22	4	2000	OBC	220	219	221	219	220	215	90	180	1584	A	194
13	331	1340		Yogesh Vishvakarma	Pavitra Vishvakarma	Dhanraj Vishvakarma	24	9	2001	OBC	196	203	210	198	199	194	90	180	1470	A	192
14	332	1916		Kundan Palidar	Sural Palidar	Ghansil palidar	17	7	2001	OBC	200	202	208	199	195	201	90	180	1475	A	199
15	333	1195		Rohit Parihar	Anita Parihar	Dilip Parihar	11	5	2001	OBC	162	168	171	163	164	164	90	180	1262	B	171
16	334	1185		Krishna Palidar	Shukanya Palidar	Anandram Palidar	3	11	2000	OBC	218	222	224	215	216	218	90	180	1583	A	201
17	335	1208		Mitali Kushwah	Sangita Kushwah	Gopal Kushwah	15	5	2001	OBC	218	221	222	218	214	215	90	180	1578	A	195
18	336	1345		Shruti Sonwar	Manorama Sonwar	Sandip Sonwar	7	11	2001	OBC	217	216	218	215	216	212	90	180	1664	A	197
19	337	1145		Shruti Songare	Anita Songare	Bharat Songare	10	8	2001	OBC	204	210	213	205	207	206	90	180	1515	A	193
20	338	1172		Shivani yadav	Anita Yadav	Rameshwar Yadav	3	2	2003	OBC	188	195	192	190	189	190	90	180	1414	A	184
21	339	1191		Vineeta Palidar	Shukanya Palidar	Rajesh Palidar	11	5	2001	OBC	223	221	228	221	217	219	90	180	1599	A	199
22	340	1327		Trupti Patwa	Teena Patwa	Kamal Patwa	14	3	2001	OBC	168	170	171	169	165	165	90	180	1278	B	190
23	341	1189		Katyavni Solanki	Jyoti Solanki	Mahesh Solanki	20	7	2001	OBC	163	168	175	165	164	165	90	180	1270	B	189
24	342	1170		Gavatri Alwal	Sankar Alwal	Sankar Alwal	12	11	2001	OBC	169	174	171	162	165	166	90	180	1277	B	177
25	343	1158		Sanam Gupta	Sushila Gupta	Suresh Gupta	9	6	2001	Gen	210	214	213	204	209	208	90	180	1528	A	195

Signature of Class Teacher

Signature of Head Master & Seal

परिचय-7(h)

वार्षिक परीक्षा अभिलेख पत्रक (प्राथमिक) शिक्षा सत्र 2012-13

बच्चे का नाम : सरोजिन विद्यालय क्षेत्र क्रमिक : 185
 विद्यार्थी का नाम : सरोजिन ग्राम पंचायत/अर्द्ध विभाग : सुरावा
 प्राथमिक : आरक्षण प्राथमिक शिक्षा सत्र सुरावा : 23271502301
 अक्षांश कोड का नाम : आउमतिउम वसाहट का नाम : सुरावा

वर्षा ई	नामांक	समिति	प. क्र.	वी. क्र.	डी. क्र.	ई. क्र.	अक्षरी	अक्षरी	अक्षरी	अक्षरी
वर्षा का नाम	वर्षा का नाम	वर्षा का नाम	वर्षा का नाम	वर्षा का नाम	वर्षा का नाम	वर्षा का नाम	वर्षा का नाम	वर्षा का नाम	वर्षा का नाम	वर्षा का नाम
12	12	7	5	-	-	-	-	-	-	-

विद्यार्थी की सामान्य जानकारी																		
सं. क्र.	अनुक्रमांक	सकारक लेख पत्रा क्र.	विद्यार्थी का नाम	माता का नाम	पिता का नाम	DD	MM	YYYY	जन्म	शैक्षिक योगों का सारांश (वर्षांक)					सर्व शैक्षिक योगों का योग (समस्त वर्षांक)	वर्गीकृत शैक्षिक योगों (समस्त वर्षांक)	213-सर्व शैक्षिक योगों (समस्त वर्षांक)	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1	506	520	विद्या	देव वार्ड	मोहन	23	5	2003	अमा	118	109	125	119	58.5	137	666.5	C	196
2	507	519	जवा	परमिता	बाजीराव	1	6	2003	अमा	131	121	126	114	65	144	701	B	147
3	508	506	वदा	आरती	कुशीराम	17	4	2003	पिपल	118	115	120	132	37.5	86.5	609	C	124
4	509	508	मिनी	मिनादेव	मनोरम	14	3	2003	पिपल	137	121	135	141	62.5	136.5	733	B	170
5	510	510	सरोजिनी	वसुंधरा	मनोरम	15	8	2003	पिपल	119	121	122	121	40	97.5	620.5	C	123
6	511	557	मिनी	सुनीता	मनोरम	24	9	2003	पिपल	147	136	150	152	80	165.5	830.5	B	189
7	512	564	अनिल	अमा	मनोरम	5	7	2003	पिपल	143	124	146	148	77.5	157	795.5	B	187
8	513	569	मनि	अमा	मनोरम	8	7	2003	पिपल	151	147	158	154	80	170.5	860.5	B	187
9	514	568	सुरिका	विद्या	मनोरम	8	6	2003	पिपल	142	147	149	150	79.5	170	837.5	B	191
10	515	577	विद्या	अमा	मनोरम	26	10	2003	पिपल	127	123	140	144	65	153	752	B	182
11	516	512	सीमा	वसुंधरा	मनोरम	20	2	2003	सामान्य	115	119	129	118	45	130.5	656.5	C	174
12	517	587	जोति	मिना	अनिल	24	1	2001	सामान्य	128	121	134	121	45	112.5	661.5	C	167

कक्षायापक के हस्ताक्षर

प्रशाखापक के हस्ताक्षर व पदमुद्रा

Appendix 8

Appendix (8B)

Yearly Results, Statistical Sheet Session 2014-15

District : Khargone Assembly Area : Khargone
 Block : Khargone Assembly Area No. : 185
 Cluster : Govt.HSS No.2 Khargone Gram Panchayat/Nagar Palika : Khargone
 Village/Ward : Jetapur Basahat : Jetapur
 School Level : Pre Middle School Dis Code : 23271511104
 School : VINAY BAL MANDIR KHARGONE

Class 6th to 8th Yearly Valuation Statement

Class	Details	Enrollment	Appeared	A Grade	B Grade	C Grade	D Grade	E Grade					
								Hindi	English	Sanskrit	Mathe matics	Science	Social Science
6th	Boy	28	28	28	-	-	-	-	-	-	-	-	-
	Girl	18	18	18	-	-	-	-	-	-	-	-	-
	Total	46	46	46	-	-	-	-	-	-	-	-	-
	Total SC	6	6	6	-	-	-	-	-	-	-	-	-
	Total ST	2	2	2	-	-	-	-	-	-	-	-	-
7th	Boy	21	21	19	2	-	-	-	-	-	-	-	-
	Girl	17	17	15	2	-	-	-	-	-	-	-	-
	Total	38	38	34	4	-	-	-	-	-	-	-	-
	Total SC	5	5	4	1	-	-	-	-	-	-	-	-
	Total ST	6	6	5	1	-	-	-	-	-	-	-	-
8th	Boy	16	16	15	1	-	-	-	-	-	-	-	-
	Girl	12	12	8	4	-	-	-	-	-	-	-	-
	Total	28	28	23	5	-	-	-	-	-	-	-	-
	Total SC	5	5	5	-	-	-	-	-	-	-	-	-
	Total ST	4	4	4	-	-	-	-	-	-	-	-	-

Signatur & Seal

Appendix 8

परिशिष्ट-8(अ)

वार्षिक परिणाम सांख्यिकी पत्रक शिक्षा सत्र 2012-13

जिले का नाम : खरगोन विधानसभा क्षेत्र का नाम : खरगोन
 विकासखंड का नाम : खरगोन विधानसभा क्षेत्र क्रमांक : 185
 जनशिक्षा केन्द्र का नाम : शा.उ.मा.वि.ऊन ग्राम पंचायत/नगरीय विकास : सुरपाला
 गांव/वार्ड का नाम : सुरपाला बसाहट का नाम : सुरपाला
 शाळा का स्तर : प्राथमिक शाळा का डाइस कोड : 23271502301
 शाळा का नाम : शासकन्या प्राथमिक विद्यालय सुरपाला

कक्षा 1 से 5 वार्षिक परिणाम की जानकारी

कक्षा	विवरण	नामांकन	सम्मिलित	ए ग्रेड	बी ग्रेड	सी ग्रेड	डी ग्रेड	ई ग्रेड/विशेष शिक्षण की आवश्यकता			
								हिन्दी	अंग्रेजी	गणित	पर्यावरण
4थी	बालक	-	-	-	-	-	-	-	-	-	-
	बालिका	11	11	-	9	2	-	-	-	-	-
	कुल	11	11	-	9	2	-	-	-	-	-
	कुल में अज्ञा	1	1	-	-	1	-	-	-	-	-
	कुल में अज्ञा	-	-	-	-	-	-	-	-	-	-
5वी	बालक	-	-	-	-	-	-	-	-	-	-
	बालिका	12	12	-	7	5	-	-	-	-	-
	कुल	12	12	-	7	5	-	-	-	-	-
	कुल में अज्ञा	2	2	-	1	1	-	-	-	-	-
	कुल में अज्ञा	-	-	-	-	-	-	-	-	-	-

हस्ताक्षर व पदमुद्रा

Right to free & Compulsary Child Education

Act of rule 2012-19 under format-4

Primary education completion certificate

It is Decliear that Akshay Arya son of Mrs. Laxmi Arya and Mr. Narendra Arya in Address Jaitapur, Jaitapur, Khargone 451001 Madhya Pradesh citizen Khargone D.O.B. 29/7/2000 (Twenty-ninth of July Two Thousand) . He was student of this school from education session to 2015 . He has completed primary education in year 2015 . It is free and compulsory child education certificate to student Right Act, 2009 section 30 (2) is issued under.

Signature

Designation :

School Name : VINAY BAL MANDIR KHARGONE

DISE Code of School : 23271511104

Seel of School

Grant & Non Grant

In Case Of School Accrditation No :

DISE Code of School :

निःशुल्क एवं अनिवार्य बाल शिक्षा अधिकार

अधिनियम के नियम, 2011 के नियम-19 अन्तर्गत प्रारूप-4

प्रारंभिक शिक्षा पूर्णता प्रमाण पत्र

प्रमाणित किया जाता है कि कु. आरती माता श्रीमती सीमा पिता श्री मुकेश निवासी दाभढ खरगोन मध्य प्रदेश जिला खरगोन जन्म तारीख 3/6/2000 (तीन जून दो हजार) शैक्षणिक सत्र 2010 से शैक्षणिक सत्र 2013 तक इस शाला की विद्यार्थी थी। आपने प्रारंभिक शिक्षा वर्ष 2013 में पूर्ण कर ली है। यह प्रमाण पत्र विद्यार्थी को निःशुल्क और अनिवार्य बाल शिक्षा अधिकार अधिनियम, 2009 की धारा-30(2) के अधीन जारी किया जाता है।

हस्ताक्षर

पदनाम :

शाला का नाम : शा. मा. वि. सुरपाला

शाला का डाइस कोड : 23201902304

शाला की सील

अनुदान प्राप्त तथा गैर अनुदान प्राप्त

शाला की दशा में मान्यता क्रमांक :

शाला का डाइस कोड :

Transfer Certificate

Registration No.: IND/130/90

Establish Year: 1990



VINAY BAL MANDIR KHARGONE



Transfer Certificate

Serial No. : 1

Scholar No. : 1337

Samagra Id :

School Name : VINAY BAL MANDIR KHARGONE (23271511104)

Name of Pupil : **AKSHAY AARYA**

Mother's /Guardian's name : Mrs. Laxmi Aarya

Father's /Guardian's name : Mr Narendra Aarya

DoB (In numeral) : 29/7/2000

DoB (In words) : Twenty-ninth of July Two Thousand

Caste : Scheduled Caste

Religion : Hindu / Muslim / Christian / Sikh / Jain

Nationality : Indian

Father / Guardian's Occupation : Agriculture / Labour / Govt Employee / Private Employee / Other

Session of first admission in the school : null

Class in which the pupil last studied : 8th

Subject studies : First Language (English), Second Language(Hindi), Third Language(Sanskrit), Mathematics, Science, Social Science

Whether qualified for promotion to the higher class : Yes

If so, to which class : 9th

Total No. of working days : 203

Total No. of working days present : 185

Games played or extra-curricular activities in which :

General Conduct : Good

School Leaving Date :

Reason for leaving the school : 8th class qualified.

Any other remarks :

Class Teacher

Principal

Transfer Certificate

शास.कन्या प्राथमिक विद्यालय सुरपाला

PHONE : 9977388651



स्थानांतरण प्रमाण-पत्र

सरल क्र. : 9 प्रवेश पंजी क्र. : 568

शाला का नाम : शास.कन्या प्राथमिक विद्यालय सुरपाला (23271502301)

विद्यार्थी का नाम : कु. रितिका

माता / अभिभावक का नाम : श्रीमती विजिया

पिता / अभिभावक का नाम : श्री मुकेश

जन्म तिथि (अंकों में) : 8/6/2003

जन्म तिथि (शब्दों में) : आठ जून दो हजार तीन

जाति : पिछड़ा वर्ग

राष्ट्रीयता : भारतीय

विद्यालय में पहले प्रवेश की तिथि एवं कक्षा : दसस

अंतिम कक्षा जिसमें विद्यार्थी अध्ययनरत था : 5वीं

अंतिम वार्षिक परीक्षा परिणाम : उत्तीर्ण

क्या विद्यार्थी अंतिम परीक्षा में असफल रहा, यदि हां तब कितनी बार : 0

अध्ययन करते गए विषय : प्रथम भाषा(हिन्दी), द्वितीय भाषा(अंग्रेजी), गणित, पर्यावरण अध्ययन

उच्च कक्षा में कक्षाोन्नति के लिए योग्य है : हां

यदि हां तब किस कक्षा में : 6ठी

विद्यालय शुल्क का भुगतान :

किसी शुल्क रियायत का लाभ उठाया, यदि ऐसा है तो किस प्रकार की रियायत :

शिक्षण दिवस : 213

विद्यार्थी की उपस्थिति : 191

क्या छात्रा एनसीसी कैडेट या गर्ल्स गाइड थी :

क्या विद्यार्थी प्रायः खेल या अतिरिक्त गतिविधियों में भाग लेता था :

सामान्य आचरण : उत्तम

स्थानांतरण प्रमाण-पत्र आवेदन की तिथि :

स्थानांतरण प्रमाण-पत्र प्राप्ति की तिथि :

विद्यालय छोड़ने का कारण :

कोई अन्य टिप्पणी : कुछ नहीं

कक्षा अध्यापक

जॉया गया

प्राचार्य

Prepare by: www.parakh.me

Identity Card

शास.कन्या प्राथमिक विद्यालय

सुरपाला

PHONE : 9977388651

कु. रितिका

कक्षा एवं वर्ग

5वी

जन्म तिथि

8/6/2003

पंजीयन क्रमांक

568

रक्त वर्ग

अनुपलब्ध

लिंग

F

शिक्षण - सत्र

2012-13

पिता का नाम

मुकेश

पता

(MP)



प्रधानाध्यापक



परख शिक्षा निकेतन

इंद्राणी भवन, बावड़ी बस स्टेशन, खरगोन (MP)

PHONE : 9584195343 www.parakh.me

दीपक चौहान

कक्षा एवं वर्ग

3री

जन्म तिथि

20/3/2004

पंजीयन क्रमांक

180

रक्त वर्ग

B+

लिंग

M

शिक्षण - सत्र

2012-13

पिता का नाम

शंकर चौहान

पता

कुमार प्रॉपर्टीज, Khargone (MP) 451001



प्रधानाध्यापक

Indore Patrika - 05/05/2015

<http://epaper.patrika.com/c/5177895>

<http://epaper.patrika.com/493197/Indore-Patrika/05-05-2015#page/13/2>

परख एप से टीचर्स का काम ईजी

TECH EDUCATION
इंदौर. परख शिक्षण सेवा संस्था के फाउंडर केवेन्द्र पाटीदार ने टेक्निक के माध्यम से बच्चों की शिक्षा की गुणवत्ता, शैक्षिक अभिलेखों (रिपोर्ट्स), स्वास्थ्य आदि का प्रत्येक स्तर पर सुव्यवस्थित विश्लेषण करने के लिए परख एजुकेशन पोर्टल (www.parakh.me) बनाया है। परख एजुकेशन पोर्टल एक निःशुल्क एवं स्वैच्छिक वॉलेंटियरली सेवा है। इसका उद्देश्य टीचर्स के डेली वर्क को ईजी बनाना है। साथ ही सॉफ्टवेयर से शिक्षकों के समय व धन को बचाने की ओर विशेष ध्यान दिया गया है।

मग्न के सभी सरकारी और प्राइवेट स्कूलों के टीचर्स अपने स्कूल एवं स्टूडेंट्स से संबंधित इन्फॉर्मेशन अपने मोबाइल या कम्प्यूटर पर सेव कर सकते हैं। मोबाइल से स्टूडेंट्स की मार्कशीट, ई-अटेंडेंस एवं स्वास्थ्य की जानकारी बच्चों और उनके माता-पिता

को एसएमएस के माध्यम से भेज सकते हैं। एप में बच्चों का पोर्टफोलियो बनता है, जिसमें उनका स्टडी लेवल, अटेंडेंस व स्वास्थ्य का तुलनात्मक अध्ययन टीचर्स ग्राफ व सांख्यिकी के माध्यम से कर सकते हैं।

फ्री फैसिलिटी

केवेन्द्र ने बताया मैंने अपने सॉफ्टवेयर डवलपमेंट के एक्सपीरियंस का यूज करते हुए ऑनलाइन एजुकेशन पोर्टल एवं एप का निर्माण किया। साथ ही निरंतर मैं अतिरिक्त समय में टूल को सरल बनाने एवं नई सुविधाएं जोड़ने के लिए इन्हें अपडेट करता रहता हूं। एप का निर्माण और रखरखाव का खर्च शून्य है। सर्वर होस्टिंग के खर्च का भुगतान मैं मित्रों की हेल्प करता हूं। इस प्रकार फ्री एप और बिना विज्ञापन के भी यह सुविधा निःशुल्क है।

370 से अधिक टीचर्स बने हिस्सा

परख एप का अब तक 370 से अधिक टीचर्स व स्कूल लाभ उठा चुके हैं। केवेन्द्र इस अगूठे डिजिटल स्कूल का श्रेय टीचर्स को देते हैं।

ऐसे करें यूज

परख एजुकेशन पोर्टल का यूज एंड्रॉइड एप या ऑनलाइन वेबसाइट या इन दोनों के माध्यम से शिक्षक अपनी सुविधानुसार कर सकते हैं। मोबाइल एप, वेबसाइट एप की तुलना में ऑनलाइन व ऑफलाइन बिना इंटरनेट के भी चलाई जा सकती है। ये दोनों एप हिन्दी व अंग्रेजी भाषा में उपलब्ध हैं। इन्हें पारसर्च के माध्यम से सुरक्षित विस्था गया है। फंजीवृत्त शिक्षक ही इसका यूज कर सकते हैं।



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Khargone Patrika - 06/05/2015

<http://epaper.patrika.com/c/5188284>

<http://epaper.patrika.com/493683/Khargon-patrika/06-05-2015#page/1/1>

परख एप से शिक्षकों का काम आसान

खरगोन @ पत्रिका. शहर के परख शिक्षण सेवा संस्था द्वारा तकनीकी के माध्यम से बच्चों की शिक्षा गुणवत्ता, शैक्षिक अभिलेखों के संचारण एवं स्वास्थ्य आदि को प्रत्येक स्तर पर सुव्यवस्थित विश्लेषण करने हेतु परख एजुकेशनल पोर्टल सॉफ्टवेयर निर्मित किया गया। संस्था प्रमुख केवेन्द्र पाटीदार ने बताया कि इस एप से शिक्षकों और विद्यार्थियों को शैक्षणिक कार्यों में सहूलियत मिलेगी।

patrika Wed, 06 May
epaper.patr

Important Links

Important Links of our application:

Web

<http://www.parakh.me>

Android app

<https://goo.gl/fPI8dX>

<https://play.google.com/store/apps/details?id=me.parakh.edu>

Web app

<http://web.parakh.me>

Facebook

<http://goo.gl/UhFfYo>

<https://www.facebook.com/parakh.me>

Google+

<https://goo.gl/vVI2CW>

<https://plus.google.com/+ParakhMe1>

Twitter

<https://goo.gl/FkiCMY>

<https://twitter.com/parakhme>

YouTube

<https://goo.gl/tbjbWf>

https://www.youtube.com/channel/UCe44m-DpRdQMwC_qVZCg2TQ

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<http://epaper.patrika.com/493197/Indore-Patrika/05-05-2015#page/13/2>

<http://epaper.patrika.com/c/5188284>

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Mulyankan Nirdesh

<https://goo.gl/u31AFL>

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Analytics

<https://www.google.com/analytics>

Cloud

<https://console.developers.google.com>

Appendix

PSSS	Parakh Shikshan Sewa Sanstha
PEP	Parakh Education Portal
CSR	Corporate Social Responsibility
DISE	District Information System for Education
U-DISE	Unified District Information System for Education
SSA	Sarva Shiksha Abhiyan
JSK/CRC	Jan Shiksha Kendra (Cluster Resource Centre) (Sankul level)
JPSK	Janpad Shiksha Kendra (Block Resource Centre)
ZSK	Zila Shiksha Kendra (District Project Office)
RSK	Rajya Shiksha Kendra
DDO	District Development Officer
CTD	Commissioner Tribal Development
NIC	National Informatics Centre
AEO	Area Education Officer
BEO	Block Education Officer
DEO	District Education Officer
BRC	Block Resource Coordinator
DPC	District Project Coordinator
SMC	School Management Committees
PTA	Parent Teacher Association
DSE	Department of School Education
SCERT	State Council Educational Research and Training
RGSM	Rajiv Gandhi Shiksha Mission
RMSA	Rashtriya Madhyamik Shiksha Abhiyan
MPBSE	Madhya Pradesh Board of Secondary Education
IoT	Internet of Things
USP	Unique Selling Proposition
E&R	Enrollment and Retention
PRAN	Permanent Recruitment Account Number
CPP	Contributory Pension Plan

**"To keep the body in good health is a duty...
otherwise we shall not be able to keep our mind
strong and clear"**

- Buddha



Parakh Shikshan Sewa Sanstha®

Indrani Bhavan, Bawadi Bus Station, Khargone, M.P. - 451001, India
eMail: contact@parakh.me, P: (91) 7282-234029, web: <http://www.parakh.me>

